

GET WITH THE PROGRAM

November 2005 Volume II, Issue 3

Association News—IFUW Status, Title IX

IFUW Status

Message from the International Affairs Committee (IAC) and International Federal of University Women Working Group (IFUW WG) to clarify AAUW's relationship with IFUW: AAUW is still a member National Federation/Association (NFA) of IFUW. Although AAUW is in arrears for 2005 dues, we remain a member without vote through 2007. This status includes the next IFUW Triennial Conference scheduled in 2007. The Association Board is committed to remaining a member of the International Federation of University Women (IFUW). The Board's IFUW Working Group is soliciting input from current and past leaders, key staff and a random selection of

members on IFUW membership. Communication lines with IFUW are open. IFUW is examining their operations, and actively pursuing cost reductions and a new dues structure. The Board will continue to keep the members apprised as appropriate.

Title IX Amendment in Senate

This week the Senate has been considering S. 3010, the Labor, Health and Human Services and Education (Labor-HHS) appropriations bill. In an effort to provide a legislative remedy to the damaging Title IX clarification issued by the Department of Education in March, Sen. Ted Stevens (R-AK) with Sen. Patty Murray (D-WA) and Sen. Gordon Smith (R-OR) filed an amendment that

would bar the Department of Education from using funds for any educational, compliance, or enforcement activities that are based on the Department of Education's March 17, 2005, Title IX clarification. We believe this guidance undermines Title IX and the 30 years of progress made by women and girls as a result of this landmark legislation and AAUW applauds these senators for the efforts to protect and defend Title IX. If passed, the amendment would be a first step in ameliorating the damaging effects of the clarification.

(Taken from EdEqChange #6. The complete document is available on the Association website, www.aauw.org.)

Regular Features:

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Important Dates to Remember

November 15, 2005	Deadline AAUW CAP Proposals (see page 3 EF Corner)
November 15, 2005	PA Governor's Conference for Women, Philadelphia, PA
January 15, 2006	EF Community Action Grant Application deadline
March 18-19, 2006	MAR Conference, Bethlehem PA
March 31, April 1-2, 2006	77th PA State Convention, Johnstown

How Schools Shortchange Girls

Commissioned by the AAUW Educational Foundation, *The AAUW Report: How Schools Shortchange Girls* (1992) was researched by the Wellesley College Center for Research on Women. This report is an examination of how girls in grades K-12 receive an inferior education to boys in America's schools. Among other results, the report reveals that girls receive less attention in the classroom than boys; girls are not pursuing math-related careers in proportion to boys; although the gender gap in math is shrinking, the gender gap in science is increasing; African American girls are more likely than white girls to be rebuffed by teachers; curricula ignore or stereotype women; reports of sexual harassment of girls are increasing; and many standardized tests contain elements of gender bias. These forms of gender bias undermine girls' self-

esteem and discourage them from pursuing non-traditional courses of study, such as math and science.

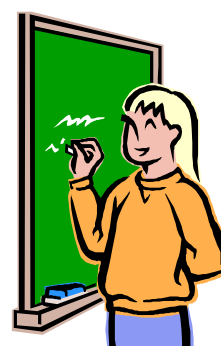
A well-educated work force is essential to the country's development, yet girls are systematically discouraged from courses of study essential to their further employability and economic well-being. Girls are being steered away from the very courses required for their productive participation in the future of America, and we as a nation are losing more than one-half of our human potential.

This report presents a base for a new and enlightened education policy that will ensure that this nation will provide the best education for all its children.

The report provides several recommendations for change and concrete strategies to implement this change. Strengthen

the reinforcement of Title IX so that school districts are required to report on a regular basis to the Office for Civil Rights on their own Title IX compliance measures. State certification standards for teachers and administrators should require course work on gender issues and multicultural education. The formal school curriculum must include the experiences of women and men from all walks of life. Girls and boys must see women and girls reflected and valued in the materials they study. Girls must be educated and encouraged to realize that mathematics and the sciences are important and relevant to their lives. Girls and women must play a central role in education reform so that the experiences, strengths, and needs of girls from every race and social class are considered.

(Continued on page 3)



Pennsylvania Governor's Conference for Women, Philadelphia PA, Tuesday November 15, 2005

I hope that many of you will be able to attend the conference this year. AAUW-PA is a supporter and exhibitor as we were last year, so if you do go make sure to stop by our booth in the exhibitor's hall. The keynote speakers should be phenomenal—Sandra Day O'Connor,

Madeleine Albright, Lisa Ling and Sarah Jones. The workshops should be very informative including topics such as Women Taking the Lead, Women Breaking Barriers, Brag! The Art of Tooting Your Own Horn Without Blowing It, Her Place at the Table, Making Your Dream Come True, Managing Your

Career, The New Mid-Life Crisis, What You Need to Know About Healthcare, and many more. If you can come, do so, you won't regret it. It is a wonderful place to learn and network. For information go to the website, www.pagovernorsconferenceforwomen.org.



EF Community Action Grants

Community Action Grants

Community Action Grants provide seed money to individual women, AAUW branches and AAUW state organizations, as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls. In 2006-2007 one-year and two-year grants will be awarded for \$5,000 to \$10,000. Applications are available now on-line (http://www.aauw.org/fga/fellowships_grants/community_action.cfm) and must be postmarked by **January 15, 2006**. One-year grants (\$2,000-\$7,000 over one year) provide seed money for new projects. Topic areas are unrestricted, but should include a clearly defined activity that promotes education and equity for women and girls. Two-year grants (\$5,000-\$10,000 over two years) provide start-up funds for longer-term programs

that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Topic areas are unrestricted, but should include a clearly defined activity that promotes education and equity for women and girls. Applicants must be women who are US citizens or permanent residents. Grant projects must have direct public impact, be nonpartisan, and take place within the United States or its territories. The completed application and supporting papers must be postmarked or shipped no later than **January 15, 2006**, to the appropriate Iowa City address below. **Please note that materials sent to the Washington, D.C., office will be disqualified and will not be reviewed.** Full application instructions are found in the application packet. Packets are available in PDF or fillable MS Word forms. Mailing Address -

AAUW Educational Foundation, Community Action Grants, PO Box 4030, Iowa City, IA, 52243-4030. Shipping Address (overnight courier) - AAUW Educational Foundation, Community Action Grants, 301 ACT Drive, Iowa City, IA, 52245. If a telephone number is required please use 319-337-1716. If you cannot download the application or would prefer to have a hard copy mailed to you [request one online](#), call **319/337-1716 ext. 60**, e-mail aauw@act.org, or write to the customer service center at AAUW Educational Foundation, Dept. 60, 301 ACT Drive, Iowa City, IA, 52243-4030. **Questions about applications must be directed to the Iowa City office.** Please do not contact the AAUW Educational Foundation office in Washington, D.C., or local branches for application information.

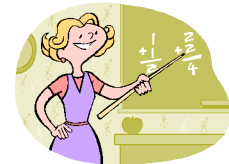
Educational Foundation (EF)/Legal Advocacy Fund (LAF) Corner

EF—Education as the Gateway to Women's Economic Security

During the June convention, AAUW rolled out their new programmatic theme. AAUW will develop programs that focus on higher education, the workplace, and literacy and lifelong learning for women and girls. AAUW announced the

first program launched in support of this theme is an initiative in higher education: Building a Harassment Free Campus. This initiative supports a new AAUW EF research study of college students and their experiences regarding sexual harassment on campus. The study will be released in early 2006. AAUW's Leadership and Training Institute

(LTI) invites students, faculty, and administrators from US colleges and university to submit proposals for a Campus Action Project: Building a Harassment Free Campus (deadline is November 15, go to www.aauw.org/campus_connection/cap.cfm for the application and more information).



How Schools Shortchange Girls (Continued)

An executive summary of this report is available for free download from the Association website (http://www.aauw.org/research/girls_education/hssg.cfm) and the full report is available for sale from Shop AAUW

(<http://aauw.tranguard.com/> or call 800-225-9998) on sale for \$3.24 until December 31, 2005.





**AAUW Pennsylvania Newsletter
for Branch Program VPs**

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The American Association of University Women promotes equity for all women and girls, lifelong education, and positive societal change. In principle and in practice, AAUW values and seeks a diverse membership. There shall be no barriers to participation in this organization on the basis of gender, race, creed, age, sexual orientation, national origin, disability, or class.

State Website aauwpa.org

Association Website aauw.org

Get With the Program

Adelante Book of the Month Club

The Adelante Book Club selection for November (Native American Heritage month) is ***The Trickster and the Troll* by Virginia Driving Hawk Sneve (1999)**. Combining traditions from her own Lakota heritage and her husband's Norwegian background, Sneve weaves a thought-provoking story of the Sioux trickster Iktomi's encounter with a giant Troll who followed members of the Norwegian family he has guarded for generations to this country. The friendship that develops supports the figures as the people who once cele-

brated their exploits in family storytelling lose their languages and traditions and turn away. Time passes while the abandoned folk heroes make a new home together in a cave in the Black Hills, but, in a plot twist that mirrors the changing American metaphor from melting pot to tossed salad, Lakota and Norwegian-American families of the next generation welcome them back into their separate lives.

Public Policy Priority

The featured association priority is:

To support a strong system of public education that promotes gender fairness, equity, and diversity, AAUW advocates:

"Protection of programs that meet the needs of girls in elementary and secondary education."



***"The Trickster and
the Troll"***

**By Virginia Driving
Hawk Sneve**